Fix the Story
With Antonyms

Antonyms are two words that mean the opposite or nearly the opposite of each other.

Read the paragraph below. The numbered words in bold print are the antonyms of the words that should appear there. Fix the story by replacing each bolded word with an antonym that makes more sense in the story. Write the new word on the corresponding numbered line. The first one is done for you.

Felix and Diego were absent on the day of the test. When they left\(^1\) at school the following night\(^2\), they had to go to a different room to give\(^3\) the test. They were calm\(^4\) because they were not really prepared but decided to give it their worst\(^5\) try. Felix’s pencil mended\(^6\) twice during the test because he was pressing too softly\(^7\). He finally took a shallow\(^8\) breath and calmed up\(^9\). At the different\(^{10}\) time, Diego was unoccupied\(^{11}\), carefully reading and then erasing\(^{12}\) in the bubbles to answer the questions. He started\(^{13}\) too quickly to do a poor\(^{14}\) job of it, so he decided to look recklessly\(^{15}\) back over each question to make sure he had the incorrect\(^{16}\) answer. Both girls\(^{17}\) spent most of the evening\(^{18}\) until lunch time playing\(^{19}\) on the test. They were very anxious\(^{20}\) when they were finally able to finish and turn their tests out\(^{21}\). They hurried back to their classroom just in time to get their lunch money so they could line up with everyone else to sell\(^{22}\) lunch. They decided to try harder not to be absent on a test day again!

1. arrived  12. __________________________
2. ________________________________  13. __________________________
3. ________________________________  14. __________________________
4. ________________________________  15. __________________________
5. ________________________________  16. __________________________
6. ________________________________  17. __________________________
7. ________________________________  18. __________________________
8. ________________________________  19. __________________________
9. ________________________________  20. __________________________
10. ________________________________  21. __________________________
11. ________________________________  22. __________________________
Felix and Diego were absent on the day of the test. When they left\textsuperscript{1} at school the following \textit{night}\textsuperscript{2}, they had to go to a different room to give\textsuperscript{3} the test. They were calm\textsuperscript{4} because they were not really prepared but decided to give it their \textit{worst}\textsuperscript{5} try. Felix’s pencil \textit{mended}\textsuperscript{6} twice during the test because he was pressing too softly\textsuperscript{7}. He finally took a shallow\textsuperscript{8} breath and calmed up\textsuperscript{9}. At the different\textsuperscript{10} time, Diego was unoccupied\textsuperscript{11}, carefully reading and then \textit{erasing}\textsuperscript{12} in the bubbles to answer the questions. He started\textsuperscript{13} too quickly to do a poor\textsuperscript{14} job of it, so he decided to look recklessly\textsuperscript{15} back over each question to make sure he had the incorrect\textsuperscript{16} answer. Both girls\textsuperscript{17} spent most of the evenin\textsuperscript{g}\textsuperscript{18} until lunch time \textit{playing}\textsuperscript{19} on the test. They were very anxious\textsuperscript{20} when they were finally able to finish and turn their tests out\textsuperscript{21}. They hurried back to their classroom just in time to get their lunch money so they could line up with everyone else to sell\textsuperscript{22} lunch. They decided to try harder not to be absent on a test day again! Sample answers given. Student answers will vary.

1. arrived
2. morning
3. take
4. nervous
5. best
6. broke
7. hard
8. deep
9. down
10. same
11. busy
12. filling
13. finished
14. good
15. carefully
16. correct
17. boys
18. morning
19. working
20. relieved
21. in
22. buy